

Portland Public Schools Board of Education



2010-2011

Agenda

Regular Meeting
May 9, 2011

BOARD OF EDUCATION

Portland Public Schools
Regular Meeting
May 9, 2011

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **STUDENT TESTIMONY** 5:30 pm
2. **SUPERINTENDENT'S REPORT** 5:45 pm
3. **LEGISLATIVE UPDATE** 5:50 pm
4. **CELEBRATIONS** 6:00 pm
 - Teacher Appreciation Week
 - Portland Public Schools Length of Service Recognition
5. **STRONG PARTNERSHIPS WITH FAMILIES AND COMMUNITY** 6:20 pm
 - Portland Schools Foundation Presentation
6. **EXCELLENCE IN TEACHING AND LEARNING** 6:35 pm
 - Racial Educational Equity Policy – First Reading (*informational only*)
7. **BUSINESS AGENDA** 7:15 pm
8. **OTHER BUSINESS** 7:20 pm
9. **CITIZEN COMMENT** 7:30 pm
10. **EXCELLENCE IN OPERATIONS AND SERVICES** 8:00 pm
 - Public Hearing on 2011-2012 Proposed Budget (*informational only*)
11. **ADJOURN** 9:00 pm

The next regular meeting of the Board will be held on **May 23, 2011**, at 5:30 pm at the Blanchard Education Service Center.

NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P

TEACHER RECOGNITION HONOREES 2010-2011

NAME	WORK SITE	JOB TITLE	HIRE DATE
Christopher Burns	Youngsom	Teacher – Sped Gr 9-11	08/16/2009
Gloria Canson	King	Teacher K8 Gr 6-8 LA	08/30/2001
Lionel Clegg	Woodlawn	Teacher K8 Gr 1 -2	09/01/1999
Shannon Cooper-Campagna	Harrison Park	Teacher – SPED Gr K -5 Learn Ctr	09/02/1987
Hallie Gleason	Roosevelt HS	Teacher – HS SS/ESL	08/16/2007
Barbara Goldberg	Chapman K- 5	Teacher- ES Gr 1	08/28/1985
Ellen Hodell	Lee K-8	Special Education Coordinator	08/16/2009
Betty Junell	Vestal K-8	Teacher- K-8 Gr 6	09/02/1998
Lee Kamery	Chapman K-5	Tchr- SPED Gr K-3 SE- Fragile	08/27/1986
Jennifer Kelley	Jackson MS	Teacher – MS Gr 6	08/29/2000
Sara Marisol Kreuzer	BESC	Achv Coord- Immersion	09/01/1999
Dominic Le Fave	Wilson HS	Teacher- SPED IntsvAcademic	08/30/2005
Patrica Leroy	Scott K-8	Teacher – K-8 Gr K	09/02/1998
Chrysann Lowe	Beverly Cleary K-8	Tchr- SPED Gr 6-8 IntsvAcademic	10/23/2007
Rachel Pakzadeh	George MS	Teacher-SPED Learning Center	08/16/2008
Jim Peerenboom	Lincoln HS	Teacher- HS Drama	09/01/1994
Baret Pinyoun	Marshal HS	Teacher – HS Spanish/AVID	08/16/2007
Jessica Schlosser	Laurelhurst K-8	Media Specialist k-8	08/31/2004
Lindell Stone Jr.	Harrison Park K-8	Teacher – K8 Gr 7-8 LA/SS	08/23/2004
Lindsay Summerton	Buckman K-5	Tchr-SPED Gr K-2 Soc Emotional	08/16/2009

CONGRATULATIONS!

The Portland Public Schools Board of Education would like to recognize, congratulate and extend appreciation to all of the following employees for their devoted service to the students, families and staff of Portland Public Schools. Your dedication and service to the Portland community are not taken for granted. In 2010-2011, years of service are honored in five-year increments, ranging from five years to thirty-five years. All service award recipients will receive a pin signifying their years of service.

Thirty-five Years of Service

Nancy Kajitsu	Teacher – Elementary School
Joseph Keenon	Custodian
Signe Larson	Paraeducator
Carolyn Leonard	Director of Compliance
Alma Stuart	Teacher – Elementary School
Merianne Tanaka-Nagae	Teacher – Elementary School

Thirty Years of Service

Beverly Belanger	Teacher – Middle School
Jeanne Berg	Teacher – Middle School
David Blanchard	Teacher – K8
Eric Brown	Custodian
Gene Casqueiro	Teacher – Kindergarten
Nancy Chang	Teacher – Kindergarten
Deborah Chapman	Paraeducator
Sikesone Chen	Educational Assistant
James Clark	Program Manager
Penelope Clouser	Instructional Specialist
Helen Crandell	Teacher – K8
Carol Davis	Teacher – Elementary School
Jackie Davis	Teacher on Special Assignment
Jane Fielding	Principal – Elementary School
Emily Foster	Teacher – Kindergarten
Charles Gendron	Student Management Specialist
Dorothy Gillies	Administrative Secretary
Wendy Griffith	Occupational Therapist
Karen Hanson	Teacher – Elementary School
Susan Helgerson	Special Education Records Clerk
Linda Hendricks	Teacher – Elementary School
Janice Hopkins	Library Assistant / Media Specialist
Jill Iverson	Teacher – Kindergarten
Susan Josephson	Teacher – K8
Joseph Kurtz	Teacher – Elementary School
Suzanne Larsen	Bus Driver
Jack Lazareck	Teacher – Middle School
Victoria Leary	Counselor
David Lee	Senior Specialist – Community Involvement and Public Affairs
Carla Loosmore	Paraeducator
Verna Marshall	Teacher – Elementary School
Sheila Masters	Teacher – Special Education
Toni Mendenhall	Teacher – K8
Andrea Newton	Educational Assistant
Denise Nicol	Truck Driver / Warehouseman
Cheryl Ogburn	Teacher on Special Assignment
Irja Orav	Teacher – Kindergarten
Barbara Page	School Psychologist
Gail Peterson	Teacher – Elementary School
Neil Pfeiffer	Teacher – High School
Viola Pruitt	Teacher – K8
Gayle Quigley	Teacher – K8

Thirty Years of Service con't.

Mavis Randklev	Teacher – Middle School
Patrick Roth	Speech Language Pathologist
Larry Scheffler	Teacher – High School
Anthony Scribner	Counselor
Mary Sharp	Teacher – Kindergarten
Charlene Simmons	Teacher – High School
Virginia Stern	Teacher – K8
Richard Sunshine	Counselor
Ollie Thierry III	Truck Driver / Warehouseman
Tara Vargas	Counselor
Michael Vogel	Teacher – High School
Gail Wetherbee	Teacher – Middle School
Cheryl Will	Teacher – ESL / Bilingual
Lisa Wilson	Teacher – High School
Daphne Wood	Teacher – Elementary School
David Woodsworth	Teacher – Middle School
Craig Wright	Teacher – High School

Twenty-five Years of Service

Karen Aase	Teacher – K8
Stephanie Abba	Paraeducator
Kathryn Anderson	Teacher – Kindergarten
Frances Ankeny	Teacher – Middle School
Cheri Borst	Teacher – Kindergarten
Mark Brazo	Teacher – High School
Shawn Briggs	Custodian
Rochelle Buhl	Teacher – K8
Laura Bulinski	Teacher on Special Assignment
Brenda Bush	Bookkeeper – High School
Gretchen Button	Library Assistant
Karry Cameron	Teacher – Special Education
Lisabeth Carter-Widyaratne	Teacher – ESL / Bilingual
Kelly Childers	Groundskeeper / Gardener
Zee Chin	Paraeducator
Molly Chun	Principal – K8
Gregory Clarkson	Teacher – Elementary School
Roxanne Coleman	Teacher on Special Assignment
Cora Crossen	Teacher – High School
Thomas Cullerton	Teacher – Special Education
James Dean	Custodian
Barbara Dice-Eisenbeis-Fraguadas	Food Service Assistant
Eileen Dineen	Teacher – Elementary School
John Ditmire	Teacher – High School
Kasuna Duffey	Teacher – K8
Paula Fahey	Teacher – Special Education
Laurel Feldman	Teacher on Special Assignment
Amy Feller	Teacher – High School
Elaine Ferrell-Burns	Media Specialist
Maura Fox	Teacher – K8
Mark Freimark	Custodian
Coleen Garbett	Teacher – Elementary School
Barbara Goldberg	Teacher – Elementary School
Robert Grebin	Carpenter
Amy Hardin	Teacher – Middle School
Timothy Hardin	Teacher – High School
Berntine Henderson	Teacher – High School
Mary Hill	Educational Assistant

Twenty-five Years of Service con't.

Sandra Hornbuckle	Paraeducator
Debbie Howard	Confidential Executive Assistant
Christopher Hudson	Teacher – Elementary School
Don Itel	Electrician
Glen Jacobs	Teacher – High School
Patricia Janson	Teacher – Elementary School
Wende Johnson	School Secretary
Suzanne Keller	Teacher – K8
Kathy Kincaid	Speech Language Pathologist
Patty Kissell	Educational Assistant
Michael Lang	Teacher – Middle School
Deborah Lawrence	Teacher – K8
Victoria Lewis	Teacher – High School
Susan MacDonald	Research, Evaluation and Transfer Clerk
Debra Madore	Teacher – K8
Raymond McBeth	Teacher – Kindergarten
Patrick McCormick	Teacher – High School
Laurie McIntyre	Teacher – Elementary School
Joyce McKinney	Research, Evaluation and Transfer Clerk
Linda McLellan	Teacher – High School
Christia Miller	Teacher – Special Education
Jeffrey Miller	Teacher – High School
Julie Muchow-Martens	Teacher – High School
Kathleen Muir	Senior Administrative Secretary – Pioneer, Holladay Center
Melinda Murray	Manager – Records Management
Steven Musaeus	Teacher – High School
Pardis Navi	Teacher – High School
Carolyn Neal	Teacher – Elementary School
Phyllis Newsome-Taylor	Teacher – Kindergarten
Christi Newton	Teacher – Kindergarten
Bao Nguyen	Paraeducator
Loan Nguyen	Senior Administrative Secretary – ESL / Immersion
Jeffrey Niebergall	Teacher – High School
Robert Olds	Teacher – Special Education
Matthew Pellico	Teacher – High School
Kelly Petrin	Teacher – Pre-Kindergarten
Carol Pinegar	Teacher – Middle School
Yvonne Porter	Educational Assistant
Teresa Purpura	Teacher – K8
Nyla Raby	Paraeducator
Melanie Ramsey	Teacher – K8
Wesley Reimers	Rover – Maintenance Services
Jean Rischiotto	Teacher – K8
Barbara Rodgers	Bus Driver
Barbara Sandhorst	Counselor
Larry Sather	Carpenter
Stephanie Schiada	Teacher – Elementary School
Becky Seeley	Educational Assistant
Kathy Shimizu	Principal's Secretary – Elementary School
Robin Shue	Teacher – Kindergarten
Catherine Skach	Teacher – High School
Charles Smith	Paraeducator
David Snyder	Assistant Principal – K8
Dawn Soderquist	Teacher – Special Education
Mary Sommerset	Teacher – Kindergarten
Michael Strand	Custodian
Carmelita Sweeney	Occupational Therapist
Rhonda Taylor	Educational Assistant

Twenty-five Years of Service con't.

Martha Thomas	Occupational Therapist
Mark Valeske	Occupational Therapist
Patricia Wells	Teacher – Elementary School
Jennifer Wickham	Teacher – Special Education
Major Willis	Custodian
Marcia Wirsig	Teacher – Elementary School
Julie Wood	Principal's Secretary – Elementary School

Twenty Years of Service

Linda Adams	K8 Student Support Coordinator
Nadene Adams	Teacher – Middle School
James Anderson	Teacher – Middle School
Natalia Anishchenko	Educational Assistant
Richard Barde	Teacher – Elementary School
Louise Beltran	Paraeducator
Patricia Belz	Bus Driver / Dispatcher
Skipper Bessette	Paraeducator
Jeannie Botelho	Speech Language Pathologist
Beth Caruso	Teacher – K8
Judith Champion	Teacher – Special Education
Richard Cheek Jr	Teacher – K8
Diana Christensen	Principal's Secretary – Elementary School
Roberta Cooper	Counselor
Karen Cosper	Teacher – ESL / Bilingual
Martin Crouser	Teacher – Elementary School
Julie Cushing	Teacher – K8
Kellie Danzer	Teacher – K8
Henry Darnell Jr	Student Management Specialist
Lisa Davidson	Teacher – Elementary School
Jean Delmonico	Teacher – Special Education
Sean Dillon	Teacher – Middle School
Jennifer Doncan-Pitluck	Instructional Specialist
Gaylene Dunham	Principal's Secretary – Elementary School
Deborah Engelstad	Teacher – High School
Margot Faegre	Teacher – ESL
Ronald Fahey	Custodian
Rochella Farnand	Teacher – Elementary School
Stephen Farris	Teacher – High School
Felissa Feldman	Teacher – Elementary School
Leanne Gabriel	Teacher – Elementary School
Kathleen Garrett	Counselor
Gloria Gilbert	Principal's Secretary – Elementary School
Nancy Gilbertz	Teacher – Elementary School
Victoria Green	Teacher – K8
Paulette Haas	Custodian
Jacqueline Harry	School Secretary
Sandra Herder	Teacher – Elementary School
Lisa Hibbert	Student Management Specialist
Susan Hicks	Teacher – Elementary School
Rickey Holte	Teacher – High School
Kathryn Hunt	Teacher – Elementary School
Victoria Ibarra	Custodian
Dana Jacobsen	Teacher – Kindergarten
Tina Jarvis	Data Clerk
Jeffrey Johnson	Teacher – Elementary School
Diane Jones	Lead Food Service Assistant
Karen Jones	Teacher – Kindergarten

Twenty Years of Service con't.

Lyn Kennison	Teacher – Elementary School
Jay Keuter	Assistant Program Director
Timothy Lang	Teacher – K8
Nancy Lapotin	Teacher on Special Assignment
Gail Larson	Lead Food Service Assistant
Saundra Liberator	Teacher – Elementary School
Sheryl Lindquist	Teacher – K8
Laurie Lubliner	Teacher – Kindergarten
Lindajean Mannthey	Lead Food Service Assistant
Anne Marquard	Teacher – ESL / Bilingual
Terry Martin	Custodian
Carolina Martinez	Teacher – Elementary School
Naomi Matthews-Fisher	Teacher – Elementary School
Ralph Maxwell	Teacher – High School
Carolyn May	Paraeducator
Barbara McArthur	Teacher – Middle School
Ruth McKee	Assistive Technical Practitioner
Gayle McLernon	Speech Language Pathologist
Anneliese Meadows	Teacher – ESL / Bilingual
Catherine Melton	Paraeducator
Anne Mesch	Teacher – Elementary School
Deborah Miller	Teacher – K8
Janet Muller	Teacher – Elementary School
Amy Nelson-Cahill	Teacher – Elementary School
Hang Nguyen	Teacher – ESL / Bilingual
Thang Nguyen	Custodian
Pamela Nunley	Principal's Secretary – Elementary School
Constance Ormerod	Teacher – Special Education
Debra Palamaris	Administrative Clerk – Civic Use of Buildings
Catherine Pao	Teacher – Middle School
Darcie Papasadero	Bookkeeper – High School
Angella Payne	Principal's Secretary – High School
Mary Peake	Instructional Specialist
Michael Pham	Teacher – ESL / Bilingual
Melisa Pieren	Teacher – High School
John Pioli	Teacher – K8
Susan Poscharscky	Confidential Executive Assistant
Nancy Powell	Teacher – Middle School
Leslie Quenell	Teacher – Kindergarten
Bernard Quinn	Counselor
Gene Ramberg	Teacher – K8
Chris Raujol	Teacher – High School
Paul Reetz	Teacher – High School
Deanna Reisman	Teacher – Middle School
Maureen Retherford	Confidential Executive Assistant
Christine Reynolds	Teacher – Elementary School
Mike Romanaggi	Teacher – Elementary School
Pamela Russell	Teacher – Elementary School
Lynn Safadi	Speech Language Pathologist
Steven Sandvold	Teacher – Middle School
Scott Santangelo	Teacher – High School
Marjorie Schertzer	Teacher – Pre-Kindergarten
Jane Schrepping	Teacher – Elementary School
Howard Seigel	Teacher – ESL / Bilingual
Mehrnaz Sharifi-Tehrani	Teacher – Special Education
Kent Siebold	Teacher – High School
Linda Singingbird-Grant	Teacher – Special Education
Pamela Smith	Administrative Secretary

Twenty Years of Service con't.

Susan Snyder	Teacher – High School
Joline Stapp	Teacher – ESL / Bilingual
Donald Streeter Sr	Custodian
Janet Stride	Teacher – Elementary School
Patricia Strutz	Paraeducator
David Thompson	Teacher – High School
Leisa Thompson	Specialist
Troy Thorpe	Custodian
Martha Vasquez	Teacher – Elementary School
Pattie Will	Food Service Assistant
Julianne Winder	Teacher – Elementary School
Siu Ling Wong Ao	Community Agent
Cynthia Wood	Teacher – Elementary School
John Worsley Jr	Teacher – Middle School
Peter Yakubovich	Educational Assistant – Bilingual

Fifteen Years of Service

David Horenstein	Bus Driver
Gary Ihle	Bus Driver
Gary Kaiel	Bus Driver
Lelya Zinkina	Food Service Assistant

Ten Years of Service

Dana Absgarten	Teacher – Alternative Education
Dida Abuna	Educational Assistant – Bilingual
Francisco Acosta Jr	Campus Monitor
Camille Adana	Teacher – High School
Dana Akers	Educational Assistant
Karen Akers	Principal's Secretary – Elementary School
Kevin Alvord	Teacher – High School
Merry-Lynn Amsbury	Teacher – Special Education
David Anderson	Paraeducator
Marlene Anderson	Bus Driver
Renee Anderson	Teacher – High School
William Anderson	Teacher – Special Education
John Ark	Teacher – Elementary School
Douglas Bailey	Educational Assistant
Nancy Bailey	Teacher – Middle School
David Baker	Driver - Bus
Devon Baker	Administrator – Small Schools
Julie Baker	Bus Driver
Christine Barrar	Counselor
Frances Barth	Instruction Technology Assistant
Marie Bellavia	Teacher – Kindergarten
Jill Bellone	Bookkeeper – High School
Jennifer Bennett	Teacher – Middle School
Lorraine Berard	Paraeducator
Carolyn Berning	Teacher – Elementary School
Michelle Bernt	Teacher – Elementary School
Carla Bertolone	Teacher – Elementary School
Michael Berton	Paraeducator
George Bishop	Teacher – High School
Lisa Blount	Administrator – Special Programs
Linda Boddy	Paraeducator
Jodie Boen	Senior Human Resources Specialist

Ten Years of Service con't.

Rachel Bogdanoff	Teacher – ESL / Bilingual
Mary Bokoske	Paraeducator
Jodi Bottler	Paraeducator
Carrie Bowen	Educational Assistant
Mary Boyce	Teacher – Kindergarten
Amber Bradley	Teacher – Elementary School
Tara Branham	Teacher – Middle School
Debra Brink	Paraeducator
Beatrice Brown	Bus Driver
Maritza Brown	Educational Assistant – Bilingual
Jessica Bucknam	Teacher – K8
Patricia Burke	Principal's Secretary – Elementary School
Elizabeth Burns	Counselor
Laurence Burt	Teacher – K8
Meredith Caldwell	Teacher – K8
Jennifer Chau	Food Service Assistant
Shannon Chedester	Teacher – K8
Richard Cherry	Teacher – K8
David Child	Teacher – K8
Jennifer Christ	Teacher – K8
Dianna Christensen	Teacher – Elementary School
Bernadine Clay	Teacher – High School
Ashley Collins	Teacher – K8
Stephanie Corbett	Educational Assistant
Barbara Cramblett	Paraeducator
Fretta Cravens	Paraeducator
Stephen Crawford	Teacher – High School
Mary Crittenden	Teacher – Middle School
Catherine Daley	Teacher – Elementary School
Julie Daniels	Teacher – Elementary School
Christopher Davies	Speech Language Pathologist
Patty Davis	Lead Food Service Assistant
Susan Davis	Vice Principal's Secretary
Patricia Day	Teacher on Special Assignment
Sean Day	Teacher – Elementary School
Katherine DeAngelo	Speech Language Pathologist
Barry Dehler	Paraeducator
Cameron Denney	Counselor
Thaddeus Dennison	Teacher – Elementary School
Leille DeSpain	Teacher – K8
Mary Dilles	Teacher – ESL / Bilingual
Melinda Dillon	Teacher – Elementary School
Timothy Dittmer	Teacher – High School
Maria Dixon	Educational Assistant – Bilingual
Lilia Doni	Teacher on Special Assignment
Christian Dreyer	Teacher – High School
Shelley Drury	Lead Food Service Assistant
Elizabeth Dubois	Teacher – Special Education
David Dugo	School Psychologist
Anna Durocher	Teacher – Middle School
Margaret Earl	Teacher – K8
Jane Eggert	Teacher – Elementary School
Catherine Ekhoﬀ	Gear Up Analyst / Coordinator
David Erickson	Teacher – Elementary School
Monica Estrada	Teacher – Middle School
Morgan Evans	Teacher – Middle School
Sabrina Faletoi	Paraeducator
Alice Ferguson-Chadd	Teacher – Middle School

Ten Years of Service con't.

Frank Fields	Teacher – K8
Olga Filinova	Community Agent
Yolanda Flores	Teacher – Pre-Kindergarten
Ann Foulger	Teacher – Special Education
Vickie Frick	Teacher – Special Education
Troy Gales	Administrator – Special Programs
Caitlin Garton	Teacher – Special Education
Donald Gavitte	Teacher – High School
Holly Gayler	Teacher – Elementary School
Alicia Geiger-Baker	Teacher – Elementary School
Michelle Gemmet	Teacher – Elementary School
Brett Gernhart	Teacher – Middle School
Tom Gevurtz	Teacher – Kindergarten
Kathryn Giffert	Teacher – K8
Elizabeth Gilinsky	Teacher – K8
Matthew Gilley	Teacher – Middle School
Jenny Gonzales	Teacher – Elementary School
William Griffin	Teacher – High School
Roger Groom	Teacher – Middle School
Martha Gross	Teacher – Elementary School
Benjamin Grosscup	Teacher – High School
Susan Groves	Educational Assistant
Charles Harrison	School Psychologist
Janice Hart-Davis	Teacher – Elementary School
Roger Hastings	Custodian
Daniel Havran	Special Education Assistant Trainer
Anjanette Hawksford	Teacher – Kindergarten
Mike Heisler	Teacher – High School
Bradley Hendershott	Speech Language Pathologist
Keith Higbee	Teacher – High School
Shannon Hildreth	School Secretary
Kara Hinderlie	Teacher – Elementary School
Kimberly Howard	Teacher – Elementary School
James Hryncewich	Speech Language Pathologist
Lorne Hudson	Bus Driver
Liduan Hugel	Teacher – Elementary School
Michael Hurst	Teacher – K8
Shiri Husman	Paraeducator
Nancy Inglehart	Paraeducator
Kimberly Jackman	Bus Driver
Shwayla James	Principal – High School
Paula Jeppesen	Teacher – Elementary School
James Johnson	Paraeducator
Kimberly Johnson	Teacher – Kindergarten
Rebecca Johnson	Teacher – Elementary School
Sara Johnson	Counselor
Lynn Jugel	Teacher – High School
James Jung	IT Data Center Lead
Nicholas Kapranos	Teacher – Middle School
Sarah Kastrup	Teacher – K5
Jennifer Kelley	Teacher – Middle School
Breahna Kerth	Teacher – K8
Kathryn Klein	Teacher – Pre-Kindergarten
Jared Kobak	Analyst / Coordinator / Resource Specialist
Lisbeth Kobs	Teacher – Middle School
Elin Kordahl	Teacher – Elementary School
Shelby Kray	Teacher – K8
Kathleen Kreipe	Library Assistant / Media Specialist

Ten Years of Service con't.

Andrew Kulak	Teacher – High School
Carolyn Kurtz	Teacher – ESL / Bilingual
Jeffrey Lane	Teacher – K8
Cassandra Lang	Teacher – Elementary School
Michael Lariza	Teacher – Special Education
Anne Larsen	Teacher – Middle School
Sam Leach	Teacher – Elementary School
Dianne Leahy	Teacher – High School
Min Lee	Teacher – ESL / Bilingual
Lorana Leeson	Teacher – ESL / Bilingual
Dona Lehr	Assistant Program Director – Data and Policy Analysis
Claudia Leppert	Teacher – Middle School
Rebecca Levison	PAT Union Representative
Theresa Lewis	Principal's Secretary – Elementary School
Lori Lieberman	Library Assistant
Juliana Limlengco-Cheek	School Secretary
Patrick Lindenmeyer	Teacher – K8
Kellie Lindstrom	Senior Clerk – Procurement and Distribution Services
Jamin London Tinsel	Teacher – High School
Marianne Lowery	Teacher – Elementary School
Tessa Luk	Teacher – Elementary School
Derek MacDicken	Teacher – High School
Veronica Magallanes	Assistant Principal – K8
Heather Maharry	School Secretary
Michael Mahurin	Teacher – Special Education
Lauretta Manning	Administrator – Special Programs
Delena Mansker	Food Service Assistant
Melissa Marsland	Teacher – High School
Matilde Martinez	Teacher – Elementary School
Kim Masker	Bus Driver
Anita Mason	Small School Administrative Secretary
Virginia Maxam	Teacher – Special Education
Cheryl McBee	Paraeducator
Jerri McClure	School Secretary
Melinda McCrossen	Media Specialist
Valerie McKenzie	Teacher – Elementary School
Phillip McMichael	Teacher – Special Education
Gay McNeil	Paraeducator
Mary Megivern	Counselor
Carmen Meler	Educational Assistant - Bilingual
Linda Mendel	Paraeducator
Anita Mention	Teacher – Elementary School
Pamela Micek	Secretary Training Specialist
Barton Millar	Teacher – High School
Lynn Miller	Teacher – Elementary School
Kehaulani Minzghor	Teacher on Special Assignment
Jack Mittnacht	Bus Driver
Kristin Moon	Teacher – K8
Johnny More	Bus Driver
Debra Morgan	Teacher – Special Education
Melanie Morris	Teacher – Middle School
Sharon Mortensen	Paraeducator
Melinda Murdock	Teacher – Middle School
Hyung Nam	Teacher – High School
Gregory Neuman	Vice Principal – Special Program
Alison Nordstrom-Brown	Teacher – K8
S O'Brien	Instructional Specialist
Carla Oesterle	Teacher – K8

Ten Years of Service con't.

Martin Olsen	Teacher – Middle School
Juliana O'Neill	Teacher – High School
Kirk Ordway	Teacher – Middle School
Esteban Ortiz	Teacher – High School
Jason Owens	Teacher – High School
Jennifer Owens	Teacher – High School
Rose Palazzo	Educational Assistant – Bilingual
Christine Pallier	Teacher – High School
Jo-Ellen Papworth	Certified Nursing Assistant
Deborah Patterson	Paraeducator
Jollee Patterson	General Counsel/Board Secretary
Kim Patterson	Vice Principal
Natalya Pavlova	Food Service Assistant
Margarett Peoples	Teacher – Special Education
Leah Perkins	Paraeducator
Diana Peters	Teacher – Kindergarten
Russell Peterson	Teacher – High School
Lynne Phelps	Teacher – Special Education
Kirby Phillips	Lead Food Service Assistant
Melissa Phillips	Senior Administrative Secretary
Paul Pierson	Teacher – Special Education
Teresa Pitts	Teacher on Special Assignment
Rochelle Pluymers	Teacher – Elementary School
Jennifer Podichetty	Teacher – Elementary School
Jane Porras	Educational Assistant – Bilingual
Victoria Preskey	Paraeducator
Terrence Proctor	Senior Specialist – Student / Community Media
Anthony Pryor	IT Senior Specialist – Technical Support Services
Jessica Rader	Teacher – DART
Kelly Rampone	Principal's Secretary – Elementary School
Belinda Reagan	Union Representative
Jill Rebholz	Teacher – K8
Bonnie Redd	Teacher – K8
Julianne Reddekopp	Teacher – Kindergarten
Gage Reeves	Teacher – K8
Susan Rego	School Secretary
Marta Repollet	Teacher – High School
Ladrena Rhodes	Principal – K8
Marsha Richendifer	Paraeducator
Amy Ridabock	Teacher – K8
Paul Rinehart	Teacher – Special Education
Nancy Rios	Educational Assistant – Bilingual
Anibal Rivera	Teacher – High School
Maria Rivera DiLucio	Food Service Assistant
Dianne Robb	Educational Assistant
Amy Robbins	Teacher – Elementary School
Teresa Roberts	Speech Language Pathologist
Heather Robertson	Teacher – K8
Shelley Robertson	Teacher – Special Education
Laura Rogers	Teacher – Special Education
Abigail Rose	Teacher – K8
Judith Rose	Teacher – High School
Kathyrne Rose	Educational Assistant
Ronald Rose	Custodian
Stacy Rosoff	Teacher – Elementary School
Rebecca Rothery	Teacher – K8
Scott Rozell	Teacher – Elementary School
Regina Sackrider	Teacher – Special Education

Ten Years of Service con't.

Loree Sakai	Teacher – Elementary School
Joan Sanford	Teacher – Special Education
Joseph Sato	Teacher – High School
Bryan Schalk	Teacher – K8
Patricia Schatz	Community Agent
Sally Schenk	Paraeducator
Sarah Scholtens	Speech Language Pathologist
Justina Scott	Paraeducator
Stephanie Semke	Educational Assistant
Patti Shafer	Program Manager
Karen Shay	Teacher – Middle School
Suzanne Sheldon	Teacher – Pre-Kindergarten
Rosalyn Shenker	Teacher – K8
Darcy Shetler	Bookkeeper – High School
Jeremy Shetler	Teacher – High School
Heather Siegfried	Teacher – K8
Alicia Sierra Soto	Educational Assistant – Bilingual
Louanne Soule	Food Service Assistant
Jennifer Southward	Records Management Clerk
Kathryn Starlyn	Grants and Compliance Clerk
Loran Starr	Teacher – Elementary School
Jennifer Steffens	Teacher – Elementary School
Matthew Sten	Teacher – High School
Martha Stoeger	Teacher – Elementary School
Geoff Stonecipher	Teacher – Elementary School
Barbara Stonecypher	Special Education Program Chairperson
Anna Streano	Teacher – Elementary School
Cynthia Stubenrauch	Teacher – K8
Joseph Suggs	Director
Gabe Sutherland	Bus Driver
Serena Talcott Baughman	Teacher – High School
Lynn Talent	Teacher – Middle School
Cora Taylor	Bus Driver
Heidi Tolentino	Counselor
Ngoc Tran	Educational Assistant – Bilingual
Thomas Trosko	Teach Teacher – High School
Van Truong	Principal – Middle School
Mark Tucker	Teacher – High School
Denise Tuttle	Teacher – Elementary School
Barbara Underwood	Teacher – Elementary School
Melanie Van Witzenburg	School Psychologist
Marcia Vancil	Educational Assistant
Nicolas Vega	Bus Driver
Dana Vinger	Teacher – High School
Janet L Vohs	Paraeducator
Edwin Wack	Teacher – K8
Jeannie Wadst	Teacher – K8
Jennifer Waldorf	Teacher on Special Assignment
Sandra Walterbach	Teacher – Special Education
Rhonda Walters	Teacher – Elementary School
Julie Ward	Teacher – Elementary School
Terresa Watkins	Teacher – Special Education
John Weaver	Facilities Services Manager
Donna Webb	Lead Food Service Assistant
Colleen Weber	Director
Richard Weber	Teacher – High School
Audrey Wiens	Paraeducator
William Wiesner	Teacher – K8

Ten Years of Service con't.

Rose Wilde	Teacher – K8
Kathryn Williams	Teacher – K8
Larisa Wisdom	Teacher – ESL / Bilingual
Barbara Witter	Senior Clerk – Metropolitan Learning Center
Bree Woodruff	Teacher – High School
Pamela Wooten	Paraeducator
Steven Wren	Counselor
Robert Wright	Teacher – Middle School
James Zartler	Teacher – High School
Mark Zimtbaum	Teacher – K8

Five Years of Service

Hassan Abdirahman	Bus Driver
Lisa Adajian	Teacher – High School
Edith Adam-Howard	Teacher – Kindergarten
Maria Adams	Paraeducator
Paula Albert	Paraeducator
Laura Albus	Speech Language Pathologist
Sara Allan	Executive Director of Systems Planning and Performance
Casey Anderson	Paraeducator
Marcia Arganbright	Director of Integrated Curriculum Development
Angela Baker	Lead Food Service Assistant
Rebekka Baker	Autism Specialist
Eryn Barker	Teacher – Middle School
Sharon Barnes	Teacher – Middle School
Drewnita Barron	Bus Driver
Patricia Barry	Teacher – K8
Morgan Bedell	Paraeducator
Adrienne Bee	Teacher – Middle School
Roseann Bennett	Teacher – Elementary School
Christine Bertrand	Paraeducator
Shawna Beutler	Teacher – Elementary School
Colleen Birkey	Instructional Specialist
George Bisorca	Teacher – High School
William Blake	Sign Language Interpreter
Vanessa Boland	Paraeducator
Sara Bottomley	Senior Budget Analyst
Matthew Boyer	Teacher – High School
Sharron Brainard	Educational Assistant
Brian Brainerd	Paraeducator
Sabrina Brandt	Paraeducator
S Ellen Brotherson	Teacher – Special Education
Gregory Brown	Teacher – Elementary School
Deborah Butzen	Educational Assistant
Nicholas Caldwell	Teacher – Elementary School
Kimberly Camara	Lead Food Service Assistant
Lula Carlton	Bus Driver
Susannah Carver	Library Assistant
Paul Cha	IT Technical Support Specialist
Elaine Chin	Teacher – Kindergarten
Dennis Christensen	Therapeutic Intervention Coach
Brian Christopher	Senior Manager – Communications
Stephanie Clevinger	Teacher – K8
Samantha Coffey	Food Service Assistant
Caryn Corwin	Teacher – K8

Five Years of Service con't.

Angela Cox	Paraeducator
John Croker	Mail Clerk
Lauralee Cude	Educational Assistant
Karen Currah	Bus Driver
Andre Danielson	Teacher – Special Education
Terrie Dao	HR Representative
Dawn Davidson	Lead Food Service Assistant
Anna Davila-Marquez	Teacher – K8
Jesse Deerwester	Plumber
Meghan DeNiro	Teacher – Kindergarten
Craig Dermer	Speech Language Pathologist
Sara Derrickson	Qualified Mental Health Provider
Duane Detlefsen	Paraeducator
Jacqueline Dixon	Teacher – High School
Judith Dodson	Educational Assistant
Michelle Drake	Qualified Mental Health Provider
Thomas Dummer	Instruction Technology Assistant
Amy Emblar	Teacher – Special Education
Michael Erhard	Speech Language Pathologist
Katherine Essick	Communications Officer
Shava Feinstein	Teacher – Special Education
Lars Fjelstad	Senior Application Developer
Emily Forest	Autism Specialist
Joshua Forsythe	Teacher – High School
Deborah Gazarine	Analyst / Coordinator – High School Operations Support
Cara George	Speech Language Pathologist
Jeffrey Gilpin	Teacher – K8
Molly Ginter	Paraeducator
Cecilia Goldsmith	Educational Assistant – Bilingual
Emily Gromko	Teacher – High School
James Hall	Campus Monitor
Rosemari Hart	Paraeducator
Catherine Harte	Paraeducator
Karin Hassett	Teacher – Special Education
Jared Hayes	Teacher on Special Assignment
Laurel Hazzard	Teacher – Kindergarten
Christine Hedges	Bus Driver
Heidi Hein	Paraeducator
Suzanne Hensgen	Senior Specialist – Research and Assessment Support
Robert Herrera	Site Technology Specialist
Elaine Holt	Assistant Director – Procurement and Distribution Services
Lori Howard	Paraeducator
Susan Howard	Speech Language Pathologist
Wendy Howard	Speech Language Pathologist
Vanessa Hughes	Teacher – High School
Laura Humphrey	Teacher – Kindergarten
Ian Hurst	Instruction Technology Assistant
Megan Hyde	Paraeducator
Sarah Inahara	Paraeducator
Bonnie Jackson	Paraeducator
Robert Jacobs	Electrician
Heidi Janssen	Paraeducator
Dana Jaszczult	Speech Language Pathologist
Gretchen Johnson	Senior Administrative Secretary
Keith Jones	Teacher – High School
Richard Jones	Teacher – Special Education
Susan Jordan	Senior Project Manager – Grants and Compliance
Amy Kasch	Speech Language Pathologist

Five Years of Service con't.

Thomas Kelly	Administrative Secretary
James Kemp	Teacher – Special Education
Keska Kemper	Teacher – High School
Pamela Kennedy	Paraeducator
Julien Khan	Teacher – Special Education
Karina Kidd	Teacher on Special Assignment
Kirstin Labudda	Teacher – High School
Monica Lagos-Anker	Teacher – Elementary School
Sara Lange	Senior Administrative Secretary
Fei Lathrop	Teacher – Elementary School
Koren Latocha	Teacher – Kindergarten
Beth Lawler	Teacher – Special Education
Dominic Le Fave	Teacher – Special Education
Katherine Lee	Speech Language Pathologist
Andrew Leibenguth	Director – Student Transportation
Verna Leong	Media Specialist
Angela LeVan	Teacher – Special Education
Sharie Lewis	Assistant Director – Accounting Services
Hong Liu	Educational Assistant – Bilingual
Gregory MacCrone	Deputy Clerk – Procurement and Distribution Services
Amy MacKinnon	Teacher – K8
Denise Maki	Lead Food Service Assistant
Beverly Mangold	Educational Assistant
R. Elena Mark	Transportation Route Scheduler
Fara McCarty	School Secretary
Karen McClelland	Teacher – Middle School
John McCormick	Analyst / Coordinator / Resource Specialist
Sharon McCrary	Educational Assistant
Da'Anyel McKelvey	Campus Monitor
Wenrong Mi	Teacher – High School
Christine Miller	Speech Language Pathologist
Laura Milway	Library Assistant / Media Specialist
Elisabeth Mitchell	Therapeutic Intervention Coach
Tonya Mjelde	Teacher – ESL / Bilingual
Roland Moore	Teacher – High School
Karen Moore-Walker	Paraeducator
Juantiyeh Morris	Paraeducator
Molly Mullins	Teacher – K8
Brooke Murphy-Hecht	Teacher – Elementary School
Claire Olberding	Teacher – Middle School
Abdulaziz Osman	Educational Assistant – Bilingual
Traci Osterhagen Brock	Instructional Specialist
Aubrey Pagenstecher	Teacher – Pre-Kindergarten
Kaveh Pakseresht	Teacher – Special Education
Michelle Peake	Counselor
Mary Pearson	Administrator – Special Programs
Nelson Perez-Gonzalez	Educational Assistant – Bilingual
Sky Peterka	Teacher – K8
Barry Phillips	Vice Principal
Elaine Phillips	Paraeducator
Katherine Polizos	Teacher – Kindergarten
Kenneth Polson	Teacher – High School
Randall Price	Rover – Maintenance
Tammy Radmacher	Paraeducator
Michael Ramsay	Paraeducator
Leslie Rizzo	Teacher – K8

Five Years of Service con't.

Anne Rogers	Lead Food Service Assistant
Jeffrey Rood	Teacher – K8
Melissa Rose	Speech Language Pathologist
Sarah Ross	Teacher – Middle School
Alan Rubbelke	Steamfitter
Rachel Ryer	Teacher – K8
Elaine Salberg	Educational Assistant
Micah Schriever	Bus Mechanic
Connie Schwendemann	Principal's Secretary – Elementary School
Kathryn Seifert	Paraeducator
Andrea Shatz	Counselor
Adam Shaw	Campus Monitor
Matthew Shelby	Public Information Officer
Erin Sherry	Lead Food Service Assistant
Morgan Sibley	Paraeducator
Brian Sisk	Teacher – Elementary School
Leslie Skybak	Teacher – K8
Amy Slaughter	Teacher – High School
Alicia Smith	Teacher – High School
Carole Smith	Superintendent
Jason Smith	Teacher – Special Education
Tija Smith-Wallis	Teacher – High School
Michael Sosne	Paraeducator
Leticia Soto	Paraeducator
Jane Speerstra	Teacher – ESL / Bilingual
Jordan Spikes	Therapeutic Intervention Coach
Thomas Spring	Paraeducator
Thea Stayton	Paraeducator
Linda Stouch	Paraeducator
Andrea Strauss	Certified Occupational Therapy Assistant
Keri Strickland	Educational Assistant
Christina Syverson	Paraeducator
Radha Szenasy	Speech Language Pathologist
Heidi Teeny	Paraeducator
Heather Thompson	School Secretary
Connie Todd	Paraeducator
Linda Top	Educational Assistant
Marianne Truelove	Human Resources Regional Manager
Ruth Tucker	Teacher – K8
Anjanette Turner	Food Service Assistant
Richard VanMarter-Sanders	Qualified Mental Health Provider
Laurie VanValin	Food Service Assistant
Jonalee Vercher	Teacher – Elementary School
Andrew Wheeler	Analyst / Coordinator / Resource Specialist
Rosa White	Teacher – Kindergarten
Diane Williams	Teacher – Special Education
Donna Williams	Human Resources Specialist
Jodi Williams	Lead Food Service Assistant
Deborah Wilson	Bus Driver
Yimin Yan	Educational Assistant – Bilingual
Kahrissa Yazzolino-White	Data Clerk – Middle School
Jeanne Yerkovich	Analyst / Coordinator / Resource Specialist
Jin Yuan	Teacher – Elementary School
Erika Zhen	Food Service Assistant
Michael Zumberis	Rover – Maintenance



PORTLAND PUBLIC SCHOOLS

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SUPERINTENDENT'S RECOMMENDATION TO THE BOARD AND STAFF REPORT

TITLE: RACIAL EDUCATIONAL EQUITY POLICY

Board Committee Meeting Date: April 28, 2011

District Priority: All

Board Meeting Date: May 9, 2011

**Executive Committee Lead: Lorenzo Poe/
Jollee Patterson**

Department: CIPA (Equity and Diversity Officer)/General Counsel Staff Lead: Same

I. ISSUE STATEMENT

The members of the Student Achievement Committee requested that staff develop an equity policy that reflected and reinforced the Board's commitment to improving the achievement for all students while closing Portland Public School's persistent achievement gap. The district has been intensively addressing issues of race and equity through the Courageous Conversations work, and numerous initiatives targeted at improving educational outcomes for our lowest performing students. Board policy that establishes a clear vision, expectations and accountability for this work is essential.

II. BACKGROUND

The mission of Portland Public Schools is that by the end of elementary, middle, and high school, every student by name will meet or exceed academic standards and will be fully prepared to make productive life decisions. Our data demonstrates that students of color consistently perform at lower levels than White students. Students of color are overrepresented in areas like discipline and special education, while they are underrepresented in TAG and AP courses. If the district is to achieve its mission, we must reverse this history. This will take concerted leadership and work at all levels and parts of the organization.

The Superintendent has established the Milestones framework as one of the essential ways we measure our success as a district. The draft Strategic Plan reflects the goals outlined in the Racial Equity policy. We believe that every student can and must reach the Milestones targets, regardless of race. In order to achieve this goal, the District must make better progress on the six main goals outlined in the policy.

III. RELATED POLICIES/BEST PRACTICES

The District has a non-discrimination policy (BP 1.80.020) that will remain in place. That policy is essential, but does not address the focus on improving achievement for all students and closing the achievement gap. The Racial Equity policy is needed to guide the district in this important work.

In developing the policy, we researched equity policies from other school districts, government entities and private businesses. While the final policy reflects the unique needs of Portland, the policy incorporates many of the strongest aspects of these other model policies.

IV. FISCAL IMPACT

The district has already committed substantial resources to addressing racial equity for students through our contract with Pacific Educational Group, which leads the Courageous Conversations work, including the substitute costs necessary to allow teachers and building administrators to attend these professional development sessions. The district has also established an Academic Priority Zone ("APZ"), which provides extra support to students at elementary, K-8, middle and high schools with the greatest needs. This is one way the district is helping to close the achievement gap. The policy also states that "to achieve educational equity, PPS will provide additional and differentiated resources to support the success of all students, including students of color."

Implementation of the policy will not require new financial investments at this time, but rather a re-prioritizing of existing resources. Following adoption of the policy, the Superintendent will develop specific action plans, which will include budget implications.

V. COMMUNITY ENGAGEMENT

We have engaged in extensive internal and external outreach in the development of this policy. Internally, the policy has been reviewed several times by the Executive Committee; the Central Office Equity Leadership team; the Beacon Schools (which include both administrators and teachers); a group of PAPSA administrators including representation from each cluster; the Oregon Leadership Network team; the Portland Association of Teachers and other union leaders and SuperSac. Externally, the policy has been reviewed by an extensive group of community and business leaders who have expertise in this area. A more detailed list of the meetings and groups who have reviewed the policy is attached.

We received universal support of the need for a Board policy affirming the district's commitment to racial equity for our students. Through several revisions, we strengthened the policy by sharpening the focus on Portland Public Schools, as opposed to more general national trends, and by clearly outlining the main areas that we must focus on to address the achievement gap. Our reviewers appreciated the clear statement about the persistence of the achievement gap in PPS, and the affirmation that the responsibility for the gap lies with adults and not with our students.

We received consistent feedback that the policy is an important step, but it must be followed by clear workplans and accountability for results.

VI. BOARD OPTIONS

The Board has requested this policy. While the District would continue to focus on racial equity in the absence of a Board policy, it is highly advisable to have a guiding document from the Board that firmly establishes the District's commitment to achievement for all students.

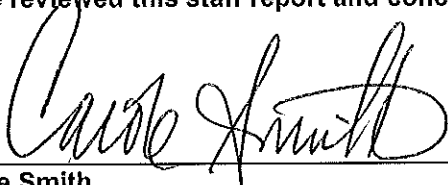
VII. STAFF RECOMMENDATION

Staff recommends adoption of the proposed policy.

VIII. TIMELINE FOR IMPLEMENTATION/EVALUATION

Following adoption of the policy by the Board, the Superintendent will develop workplans with clear accountability and timelines for the work moving forward. The Superintendent will report on progress towards the goals stated in the policy at least twice a year.

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith
Superintendent
Portland Public Schools

4/25/11

Date

ATTACHMENTS

(List all supporting documentation, including resolution, etc.)

- A. List of district and community engagement opportunities
- B. List of external reviewers.

PPS District Priorities FY 2011-12

1. Improve milestone outcomes
2. Successful implementation of High School System Design
3. Improve English Language Learners and Special Education Services
4. Increase cultural competence and diversity of staff
5. Build shared leadership and accountability for results
6. Measure and report on effectiveness of schools and programs
7. Design and implement Capital Improvement Plan
8. Deepen community and student engagement

Racial Educational Equity Policy Review Process
2010-11 School Year

Review draft with Glenn Singleton and the Executive Committee – December 2nd

Review draft with Glenn Singleton and the Central Equity Leadership Team – January 12th

Review draft with Board Leadership (Knowles/Sargent) – January 21st

Review draft with PAPSA Leadership – February 8th

Review draft with Glenn Singleton – February 22nd

Review draft with Portland OLN Leadership Team – February 3rd

Review draft with Board's Student Achievement Committee – March 4th

Review draft with Beacon Schools – March 8th

Review draft with PAT Leadership – March 10th

Review draft with Administrators of Color – March 15th

Review draft with Ad Hoc PAPSA Policy Review Team – April 1st

Review draft with SuperSAC – April 4th

Provide draft to PPS Unions – April 12th

Belinda Reagan and Michelle Batten, Portland Federation of Teachers & Classified Employees (PFTCE)

Kathy Davis and Tim Carman, Service Employees International Union (SEIU)

Bob Carroll, District Council of Unions (DCU)

Jon Hunt and Terrance Howard, Amalgamated Transit Union (ATU)

Review draft with Board's Student Achievement Committee – April 14th

Provide final recommendation to Board's Student Achievement Committee – April 28th

First Reading of Policy – May 9th

Proposed date for Board vote on policy - June

Partners Review of the Draft Educational Equity Plan

Diversity and Equity Officers

Kathleen Saadat, Interim Diversity Development/Affirmative Action & Inclusion Manager
City of Portland

Daryl Dixon, Chief Diversity & Equity Officer
Multnomah County

Dr. James Mason, Director of Diversity
Providence Health System

Stephanie Turner-Director of Diversity and Inclusion
Kaiser Permanente

Maria Rubio-Director of Diversity
United Way

Shelia Murty-Job/Director of Employment and Diversity
Legacy Health System

Ed Washington
Office of PSU Diversity and Equity

Linda Banks, Equity Officer
Portland General Electric (PGE)

Leanne Doolittle, Vice-President of Human Resources
Northwest Natural Gas

Community/Partners

Marissa Madrigal
Chief of Staff County Chair Jeff Cogen

Marcus Mundy
President Portland Urban League

Linda Castillo
Latino Network

Nichole Maher
Native American Youth Ass.

Dr. Terry Cross
National Indian Child welfare Association

Beryl Morrison, Council President
Oregon PTA

Dr. Phyllis Lee
Asian Pacific American Network of Oregon (APANO)

Mary Li
Asian Pacific American Network of Oregon (APANO)

Consuelo Saragoza
Portland Schools Foundation

Sonja Henning
NIKE

Iris Bell
State Commission on Children and Families

Dr. Joy De Gruy
PSU School of Social Work

Portland Public School District 1st Reading

DATE: May 9, 2011

Notice of Proposed Policy and Public Comment for Racial Educational Equity Policy

The Portland Public School District is providing Notice of Proposed Policy and Public Comment to offer interested parties reasonable opportunity to submit data or comments on the proposed policies noted below.

Public comment may be submitted in writing directly to the district or through the district Web site noted below. Written comments must be submitted by 5:00 p.m. on the Last Date for Comment listed below.

1st Reading by: Pamela Knowles, Co-Chair, Portland Public School Board
Summary: Proposed Racial Educational Equity Policy

Draft Policy Web Site:

<http://www.pps.k12.or.us/departments/board/872.htm>

(click on draft policy link).

Recommended for 1st Reading by: Student Achievement Committee

Policy Contact: Lynda Rose, Manager Board of Education

Last Date for Comment: May 31, 2011

Address: P.O. Box 3107, Portland, OR 97208-3107

Telephone: 503-916-3741

E-mail: lrose@pps.k12.or.us

Last Date for Comment: May 31, 2011



DRAFT BOARD POLICY

2.10.010-P

Portland Public Schools Racial Educational Equity Policy

The Board of Education for Portland Public Schools is committed to the success of every student in each of our schools. The mission of Portland Public Schools is that by the end of elementary, middle, and high school, every student by name will meet or exceed academic standards and will be fully prepared to make productive life decisions. We believe that every student has the potential to achieve, and it is the responsibility of our school district to give each student the opportunity and support to meet his or her highest potential.

In light of this mission and our beliefs, Portland Public Schools' historic, persistent achievement gap between White students and students of color is unacceptable. While efforts have been made to address the inequities between White students and students of color, these efforts have been largely unsuccessful. Closing the achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a reliable predictor of student achievement and success.¹

In Portland Public Schools, for every year that we have data, White students have clearly outperformed Black, Hispanic and Native American students on state assessments in every subject at every grade level. White students consistently graduate at higher percentages than students of color, while students of color are disciplined far more frequently than White students. These disparities are unacceptable and are directly at odds with our belief that all students can achieve.

The responsibility for the disparities among our young people rests with adults, not the children. We are aware that student achievement data from school districts across the country reveal similar patterns, and that complex societal and historical factors contribute to the inequities our students face. Nonetheless, rather than perpetuating disparities, Portland Public Schools must address and overcome this inequity and institutional racism, providing all students with the support and opportunity to succeed.

Portland Public Schools will significantly change its practices in order to achieve and maintain racial equity in education. Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing

¹ For the purposes of this policy, “race” is defined as “A social construct that artificially divides people into distinct groups based on characteristics such as physical appearance (particularly color), ancestral heritage, cultural affiliation, cultural history, ethnic classification, and the social, economic, and political needs of a society at a given period of time. Racial categories subsume ethnic groups.” Maurianne Adams, Lee Anne Bell, and Pat Griffin, editors. *Teaching for Diversity and Social Justice: A Sourcebook*. (2007).



DRAFT BOARD POLICY

2.10.010-P

Portland Public Schools Racial Educational Equity Policy

students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories.² The concept of educational equity goes beyond formal equality -- where all students are treated the same -- to fostering a barrier-free environment where all students, regardless of their race, have the opportunity to benefit equally. Educational equity benefits all students, and our entire community. Students of all races shall graduate from PPS ready to succeed in a racially and culturally diverse local, national and global community. To achieve educational equity, PPS will provide additional and differentiated resources to support the success of all students, including students of color.

In order to achieve racial equity for our students, the Board establishes the following goals:

- A. The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to accomplish this goal.
- B. The District shall create multiple pathways to success in order to meet the needs of our diverse students, and shall actively encourage, support and expect high academic achievement for students from all racial groups.
- C. The District shall recruit, employ, support and retain racially and linguistically diverse and culturally competent administrative, instructional and support personnel, and shall provide professional development to strengthen employees' knowledge and skills for eliminating racial and ethnic disparities in achievement. Additionally, in alignment with the Oregon Minority Teacher Act, the District shall actively strive to have our teacher and administrator workforce reflect the diversity of our student body.
- D. The District shall remedy the practices, including assessment, that lead to the over-representation of students of color in areas such as special education and discipline, and the under-representation in programs such as talented and gifted and Advanced Placement.
- E. All staff and students shall be given the opportunity to understand racial identity, and the impact of their own racial identity on themselves and others.
- F. The District shall welcome and empower families, including underrepresented families of color (including those whose first language may not be English) as essential partners in their student's education, school planning and District

² Glenn Singleton and Curtis Linton *Courageous Conversations About Race*, p. 46 (2006)



DRAFT BOARD POLICY

2.10.010-P

Portland Public Schools Racial Educational Equity Policy

decision-making. The District shall create welcoming environments that reflect and support the racial and ethnic diversity of the student population and community. In addition, the District will include other partners who have demonstrated culturally-specific expertise -- including government agencies, non-profit organizations, businesses, and the community in general -- in meeting our educational outcomes.

The Board will hold the Superintendent and central and school leadership staff accountable for making measurable progress in meeting the goals. Every Portland Public Schools employee is responsible for the success and achievement of all students. The Board recognizes that these are long term goals that require significant work and resources to implement across all schools. As such, the Board directs the Superintendent to develop action plans with clear accountability and metrics, and including prioritizing staffing and budget allocations, which will result in measurable results on a yearly basis towards achieving the above goals. Such action plans shall identify specific staff leads on all key work, and include clear procedures for district schools and staff. The Superintendent will present the Board with a plan to implement goals A through F within three months of adoption of this policy. Thereafter, the Superintendent will report on progress towards these goals at least twice a year, and will provide the Board with updated action plans each year.

References: "The State of Black Oregon: (The Urban League of Portland 2009); "Communities of Color in Multnomah County: An Unsettling Report" (Coalition of Communities of Color/Portland State University 2010); The Economic Cost of the Achievement Gap (Chalkboard Project 2010); The Hispanic/White Achievement Gap in Oregon (Chalkboard Project 2009); A Deeper Look at the Black-White Achievement Gap in Multnomah County (Chalkboard Project 2009); ORS 342.433.

History:



PORTLAND PUBLIC SCHOOLS

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SUPERINTENDENT'S RECOMMENDATION TO THE BOARD AND STAFF REPORT

TITLE: PREQUALIFICATION APPEALS BOARD

Board Committee Meeting Date: May 3, 2011

District Priority: Design and implement
Capital Improvement Plan

Board Meeting Date: May 23, 2011

Executive Committee Lead: C.J. Sylvester
Chief Operating Officer

Department: Office of School Modernization

Staff Lead: Sarah L. Schoening
Executive Director
Office of School Modernization

I. ISSUE STATEMENT

In February 2011, the District and the Columbia Pacific Building and Construction Trades Council signed a document called "Guiding Principles" with respect to labor employed in the reconstruction, expansion, updating and remodeling of District properties under the May 2011 bond measure. The language of the document clearly expresses an understanding that the District is to employ a mandatory prequalification process, as authorized under PPS-049-0220 and ORS 279C.430, to the nine full modernization capital projects listed in the exhibit.

Prequalification of general contractors for significant capital projects is best practice for many public agencies. Past experience successfully constructing similar-sized projects on time, on budget and per specified quality criteria will help ensure contractor ability to perform.

Under Oregon law, the District must provide an avenue of appeal for contractors who are denied prequalification by allowing the contractor a right by law to appeal the initial prequalification decision to the School Board, acting as the Local Contract Review Board. Because the scope of the bond program (i.e., a large number of contractors), tight timeframes for construction, and existing workload demands on the School Board, staff recommends the creation of a Prequalification Appeals Board and delegation of authority to such Prequalification Appeals Board to administer hearings, on behalf of the School Board, for the prequalification appeals process.

II. BACKGROUND

A resolution to create a Prequalification Appeals Board is proposed for School Board review and adoption. It would expedite the public contracting process, a measure necessary in anticipation of the success of the bond measure referred to the voters at the May 17th election to accomplish major school renovation projects. School Board action now will allow immediate action to be taken to begin the contracting process for the high priority projects should the bond vote be successful. One of the first priority projects is the rebuilding of Marysville School in time for the opening of school in September 2012.

When PPS seeks proposals from contractors for major construction projects it intends to use a two step process, first determining the qualifications of prospective contractors before considering

construction bids. A uniform rating system is established to determine both the minimum requirements and the type and size of contracts on which contractors are deemed qualified to bid.

Contractor prequalification will help ensure quality construction projects as contracts will be awarded only to qualified contractors who submit the most competitive bids.

Updated Public Contracting Rules, adopted by the Board in 2010, contain provisions for Prequalification of prospective contractors. (See PPS-49-0220.) The contracting rules specify procedures and standards to be used in applying a prequalification process to a particular construction project.

Under Oregon law, the School Board functions as the Local Public Contract Review Board, providing an avenue of appeal for contractors whose bids are not selected. Likewise, in a two step prequalification/bid process, a contractor has a right by law to appeal the initial prequalification decision to the Board. But due to the scope of the bond program (i.e., a large number of contractors), tight timeframes for construction, and existing workload demands on the School Board, it is more appropriate that the prequalification appeals process be delegated to District staff. Oregon law permits this delegation.

The proposed resolution creates a Prequalification Appeals Board that would consist of three members, the Director of Procurement, the Chief Operating Officer, and the Chief Financial Officer, and prescribes a standardized appeals format. Procedures are outlined in the resolution, and the decision of the Appeals Board is final, except for judicial remedies available to the applicant.

Relating to the standards for judging contractor qualifications, the District and the Construction Trades Council recently signed a document (February, 2011) containing "Guiding Principles" that will guide the process of contracting for major projects, specifically the nine major school rebuilding projects identified in Phase I of the capital bond program. One of the guiding principles is that the District would employ a contractor prequalification process for major projects.

III. RELATED POLICIES/BEST PRACTICES

Prequalification of contractors is authorized by the District's Public Contracting Rule (PPS-49-0220). The School Board acts as the Local Public Contract Review Board and under state law is authorized to create the Appeals Board, and to delegate the appeal of prequalification decisions of the District to the Appeals Board. (ORS 279A.060 and 279A.075.)

IV. FISCAL IMPACT

Because the function of the Prequalification Appeals Board is carried out by existing staff, there is no negative fiscal impact on district resources. In fact, a two step prequalification/bidding process will cause the request for construction bids to be handled more efficiently, potentially saving staff time in the bid selection process.

V. COMMUNITY ENGAGEMENT

Because a prequalification process is customary in public contracting, no special outreach to the contracting community has occurred. As noted above, the Construction Trades Council has concurred with District staff that prequalification of contractors on major bond projects is an important step in capital construction.

VI. BOARD OPTIONS

The School Board could reject the creation of a Prequalification Appeals Board and opt instead to administer all hearings for the prequalification appeals process. To the extent that applicants appeal the initial prequalification decision of the District, a hearing must be conducted within 30 days of the notice of appeal. If the School Board elects to retain its authority to conduct all hearings for the prequalification appeals process, such responsibility may impose an administrative burden on the School Board and impact project schedules.

VII. STAFF RECOMMENDATION

The creation of a Prequalification Appeals Board, as a delegated function of the School Board, is necessary to make the contracting process of the District more efficient, to provide for the expeditious resolution of prequalification decision appeals, and to reduce the School Board's workload. Staff recommends the approval of this procedure by the Board.

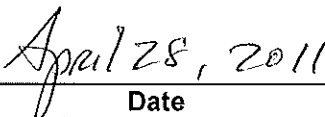
VIII. TIMELINE FOR IMPLEMENTATION/EVALUATION

If the School Board approves the creation of a Prequalification Appeals Board, the members of such Appeals Board shall be trained and will administer its duties as appeals from the initial prequalification decision are made.

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith
Superintendent
Portland Public Schools



Date

ATTACHMENTS

- A. Guiding Principles document
- B. Resolution

PPS District Priorities FY 2011-12

- 1. Improve milestone outcomes
- 2. Successful implementation of High School System Design
- 3. Improve English Language Learners and Special Education Services
- 4. Increase cultural competence and diversity of staff
- 5. Build shared leadership and accountability for results
- 6. Measure and report on effectiveness of schools and programs
- 7. Design and implement Capital Improvement Plan
- 8. Deepen community and student engagement

GUIDING PRINCIPLES

Portland Public Schools and Columbia Pacific Building and Construction Trades Council 2011 Construction Bond Program

Introduction

Portland Public Schools ("District") has placed a comprehensive bond measure on the May 2011 Ballot for capital reconstruction, expansion, updating, and remodeling throughout the District. Columbia Pacific Building and Construction Trades Council ("Unions") desires a fair, full, and equal opportunity for its members to participate in the work funded by the bond. The District's and the Union's joint goal is that the bond construction program results in high-quality, timely, and cost-efficient facilities that improve the academic learning, health, and safety of District students and staff. The District and the Union agree that access to skilled labor employed by responsible contractors is key to accomplishing this purpose.

Principles

The District will comply with the procurement and contracting requirements for public improvement projects under the Public Contracting Code and its Rules, including payment of prevailing wages, and will require its contractors and subcontractors to comply with requirements of the law and rules applicable to the work.

The District will exercise its authority under the Public Contracting Code to require prequalification of contractors on the major bond projects listed in Exhibit A (the "Projects"), to ensure that contractors meet the statutory requirements of integrity, experience, capacity, licensure, insurance, and legal qualifications as necessary for District bond projects.

The District will work with the Unions to ensure that labor participates in the review of the progress and execution of the work on the major bond Projects, consistent with the District's desire to avoid unnecessary additional bureaucracy, project delay, or additional staffing burdens or costs.

The District will consult with the Unions and the Oregon Bureau of Labor and Industries (BOLI) to ensure that Project contractors have a fully compliant, genuine, BOLI-approved apprenticeship program in place.

The District will provide in its contracts that illegal drug use on its property is prohibited and will require that contractors have an enforced drug-testing program in place.

The District will include in its solicitation documents for the Projects a requirement that contractors submit copies of their health and retirement benefit plans.

The District and the Unions understand the important public purpose in ensuring that minority-owned, women-owned and emerging small business ("MWESB") contractors have the opportunity to participate, and do participate, in bond program work. The District is currently developing its MWESB program, but intends its program to be effective and consistent with

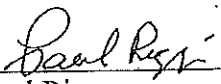
other responsible programs in the region. The District will work with the Unions to ensure that their signatory MWESB contractors have every opportunity to participate in the District's program.

The District and the Unions look forward to a collaborative relationship.

Executed this 18th day of February, 2011, by the duly authorized agents of:

Columbia Pacific Building and
Construction Trades Council

Portland Public Schools


by: Paul Riggs
Executive Secretary-Treasurer

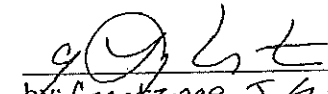

by: Constance J. Sylvester
Chief Operating Officer

Exhibit A to
"Guiding Principles"

The Projects

Full renovation or rebuild of the following schools:

- Roosevelt High School
- Cleveland High School
- Jefferson High School
- Marysville K-8
- Rigler K-8
- Faubion K-8
- Laurelhurst K-8
- Markham K-5
- East Sylvan 6th Grade (at the West Sylvan Campus)

Report

Expenditure Contracts Exceeding \$25,000 and through \$150,000

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200(6) (Authority to Approve District Contracts; Delegation of Authority to Superintendent) requires the Superintendent to submit to the Board of Education (“Board”) at the “Board’s monthly business meeting a list of all contracts in amounts over \$25,000 and up to \$150,000 approved by the Superintendent or designees within the preceding 30-day period under the Superintendent’s delegated authority.” Contracts meeting this criterion are listed below.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Corwin Press Inc.	04/14/11	Purchase Order PO 101346	District-wide: Purchase of 1,000 “Courageous Conversations About Race” books.	\$27,905	C. Randall Fund 101 Dept. 5490
Food Services of America	01/01/11 through 12/30/11	Material Requirements MR 58093	District-wide: School cafeteria disposable products, as needed	\$34,000	G. Grether-Sweeney Fund 202 Dept. 5570
Self Enhancement, Inc.	01/01/11 through 06/30/11	Personal / Professional Services PS 58264	King PK-8: Attendance support services for 42 students in 2nd-8th grade.	\$60,000	L. Poe Fund 205 Dept. 5406 Grant G1001
Professional Roof Consultants, Inc.	04/18/11 through 12/31/11	Personal / Professional Services PS 58296	Multiple sites: Design, bidding, and construction administration services for Roof Repair Project at 37 schools.	\$49,760	T. Magliano Fund 191 Dept. 5597 Project F0222
Professional Roof Consultants, Inc.	04/22/11 through 12/31/11	Personal / Professional Services PS 58304	Boise-Eliot PK-7, Hosford 6-8, James John K-5, & Lewis K-5; Cleveland HS: Roofing system assessment services.	\$26,120	T. Magliano Fund 191 Dept. 5597 Project F0221
Jaeger & Erwert General Contractors, LLC	05/02/11 through 12/31/11	Construction C 58313	Fernwood/Beverly Cleary 2-8: Construction services for two exterior stair cases, city permitting, tree relocation, and related work.	\$30,545	T. Magliano Fund 191 Dept. 5597 Project F0189
Jaeger & Erwert General Contractors, LLC	05/02/11 through 08/31/11	Construction C 58320	Chavez K-8: Construction services for boys and girls locker room plumbing repairs.	\$30,545	T. Magliano Fund 191 Dept. 5597 Project F0189

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
School-Link Technologies, Inc.	01/01/11 through 12/31/11 Year 9 of Contract	Personal / Professional Services PS 51799 Amendment 11	District-wide: One-year extension of contract for software maintenance services.	\$61,353 \$1,248,132	N. Jwayad Fund 202 Dept. 5570

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland Habilitation Center, Inc.	07/01/11 through 06/30/12 Year 8 of Contract	Services GS 52556 Amendment 12	District-wide: One-year extension of contract for rental, laundering and dust check of mop heads and towels, as needed.	\$85,000 \$694,091	T. Magliano Fund 101 Dept. 5593
PBS Engineering and Environmental	03/23/11 through 06/30/11 Year 5 of Contract	Personal / Professional Services PS 54464 Amendment 10	District-wide: Three-month extension of contract for continued environmental consulting services.	\$85,000 \$610,000	T. Magliano Fund 191 Dept. 5597 Project F0153
ECONorthwest	03/21/11 through 12/31/11	Personal / Professional Services PS 57271 Amendment 2	Washington Site: Ten-month contract extension for continued negotiation and property disposition assistance services.	\$26,000 \$40,050	T. Magliano Fund 101 Dept. 5594
Open Meadow Alternative Schools, Inc.	08/01/10 through 06/30/11	Personal / Professional Services PS 57349 Amendment 1	Roosevelt Campus: Eleven-month extension of contract for Step Up program work, including student mentoring and advocacy, parent engagement, college preparatory/application, and life skills curriculum services for 40 students.	\$57,317 \$108,245	G. Wolleck Fund 205 Depts. 3330-3332 Grant G0677
Mt. Scott Park Center for Learning, Inc.	03/01/11 through 06/30/11	Personal / Professional Services PS 57602 Amendment 1	District-wide: Additional funds for alternative education services.	\$32,732 \$732,212	S. Higgins Fund 101 Dept. 5485
Rosemary Anderson High School	03/01/11 through 06/30/11	Personal / Professional Services PS 57606 Amendment 1	District-wide: Additional funds for alternative education services.	\$37,362 \$1,032,762	S. Higgins Fund 101 Dept. 5485
Portland Community College	03/01/11 through 06/30/11	Personal / Professional Services PS 57607 Amendment 1	District-wide: Additional funds for alternative education services.	\$128,421 \$2,434,788	S. Higgins Fund 101 Dept. 5485
Oregon Outreach / McCoy Academy	03/01/11 through 06/30/11	Personal / Professional Services PS 57620 Amendment 1	District-wide: Additional funds for alternative education services.	\$32,530 \$114,682	S. Higgins Fund 101 Dept. 5485
Portland Youth Builders	03/01/11 through 06/30/11	Personal / Professional Services PS 57660 Amendment 1	District-wide: Additional funds for alternative education services.	\$40,697 \$217,160	S. Higgins Fund 101 Dept. 5485
Hello Foundation	03/30/11 through 06/30/11	Personal / Professional Services PS 58183 Amendment 1	District-wide: Three-month extension of contract for continued speech-language pathology services.	\$45,421 \$71,746	J. Jackson Fund 101 Dept. 5414

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland State University	09/15/10 through 06/15/11	IGA 58265	Roosevelt Campus: Provision of dual-credit, college-level writing course entitled, “PSU Inquiry.”	\$54,847	M. Goff Fund 205 Depts. 3330-32 Grant G1108-10
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 58281	MESD will provide 1.0 FTE registered nurse services for a particular District student.	\$94,724	J. Jackson Fund 101 Dept. 5414
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 58282	MESD will provide 1.0 FTE registered nurse services for a particular District student.	\$94,724	J. Jackson Fund 101 Dept. 5414
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 58284	MESD will provide 1.0 FTE registered nurse services for a particular District student.	\$94,724	J. Jackson Fund 101 Dept. 5414
Multnomah Education Service District	07/01/10 through 06/30/11	IGA 58285	District-wide: MESD will provide 1.0 FTE special needs registered nurse services.	\$87,312	J. Jackson Fund 101 Dept. 5414
Multnomah Education Service District	07/01/10 through 06/30/11	IGA 58286	District-wide: MESD will provide 1.0 FTE registered nurse services for the Lifeskills Program.	\$92,232	J. Jackson Fund 101 Dept. 5414
Multnomah Education Service District	07/01/10 through 06/30/11	IGA 58287	District-wide: MESD will provide 0.875 FTE licensed practical nurse services for the Lifeskills Program.	\$48,160	J. Jackson Fund 101 Dept. 5414
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 58288	MESD will provide 1.0 FTE registered nurse services for a particular District student.	\$94,724	J. Jackson Fund 101 Dept. 5414
Multnomah Education Service District	12/16/10 through 08/14/11	IGA 58297	MESD will provide 1.0 FTE registered nurse services for a particular District student.	\$54,936	J. Jackson Fund 101 Dept. 5414

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 9, 2011

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 4450

RESOLUTION No. 4450

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Camp Fire USA Portland Metro Council	01/01/11 through 09/30/11	Personal / Professional Services PS 58xxx	Marshall HS and Roosevelt Campus Clusters: Development and implementation of after-school and summer programming for 6th-8th grade Academic Priority students attending nine High School Graduation Initiative schools; funded by Partnership for Graduation grant.	\$252,668	C.Gilliam Fund 205 Dept. 5485 Grant G1116

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Lynch Mechanical Construction, LLC	03/25/11 through 12/31/11	Construction C 57666 Change Order 5	District-wide: Additional construction services related to plumbing fixture upgrades project; part of 2010 Recovery Zone project.	\$259,360 \$2,138,654	T. Magliano Fund 421 Multiple Depts. Project E0101

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4451 and 4452

RESOLUTION No. 4451

Resolution to Celebrate
National Teacher Appreciation Week May 2 through 6, 2011

RECITALS

- A. Our 2,954 skilled and dedicated teachers stimulate and challenge, equip and prepare thousands of school children in Portland Public Schools to find success in college and career and as responsible citizens of our community.
- B. The Board of Education acknowledges our teachers – preschool, headstart, elementary, middle and high school, special education, curriculum coordinator, coach, alternative education, librarian, student instructional specialist, counselor, teacher on special assignment (TOSA), and psychologist – for their dedication and commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS teachers strive to nurture a love of learning in their students by making the curriculum accessible and relevant to students’ lives and by building strong relationships with students that show their belief in them
- D. Every day, teachers connect with students and families and seek ways to support the students’ emotional and social well being so that they are active, engaged learners.
- E. Every day, teachers reach outside the classroom to partner with community resources to build a vibrant and productive learning environment for all students.

RESOLUTION

The Board of Education declares May 2 through 6, 2011, Teacher Appreciation Week in recognition of our teachers’ determination and dedication in guiding students of Portland Public Schools toward successful and productive lives.

H. Harris

RESOLUTION No. 4452

Creation of a Prequalification Appeals Board and Delegating Authority to the Board to Decide Appeals of Prequalification Decisions

RECITALS

- A. The Board of Directors (“Board”) of School District No. 1, Multnomah County, Oregon (“District”), has referred a \$548-million-dollar bond measure to the voters at the May 17, 2011, election to provide for public improvements to facilities throughout the District, including the substantial renovation or rebuilding of nine schools (“School Rebuilds”).
- B. Given the complexity of the School Rebuilds, the District has decided to require mandatory prequalification of contractors for these and potentially other projects in order to ensure that contractors responding to the District’s solicitations for this work have the necessary skill, legal qualifications, and capacity to do the work, as well as a satisfactory record of performance and integrity. Mandatory prequalification is authorized pursuant to District Public Contracting Rule PPS-49-0220 and ORS 279C.430 to 279C.450.
- C. The Board acts as the District’s Local Public Contract Review Board (“LCRB”) pursuant to ORS 279A.060. ORS 279C.445 and 279C.450 provide for appeal of a District prequalification decision to the LCRB.
- D. Given the scope of the bond program and the ambitious construction schedule, the School Board deems it advisable in the interests of the School Board’s workload, project scheduling and the need for expeditious resolution of any appeals to create a Prequalification Appeals Board and delegate the LCRB’s authority to resolve appeals to such Board. Such delegation is authorized under ORS 279A.060 and 279A.075.
- E. The Finance, Audit, and Operations Committee reviewed this resolution on May 3, 2011, and unanimously recommends its approval to the Board.

RESOLUTION

- 1. The Board hereby creates a Prequalification Appeals Board (“PAB”) and delegates to the PAB the authority to act as the LCRB for the purposes of hearing appeals of disqualification under PPS-49-0220(6), ORS 279C.445, and ORS 279C.450. The decision of the PAB is the final decision of the District.
- 2. The PAB shall consist of three members: (1) the Director of Procurement; (2) the Chief Operating Officer; and (3) the Chief Financial Officer. At its first meeting in the calendar year, the PAB will elect a Chair to serve as presiding officer for that year.
- 3. Hearings before the PAB shall be conducted as follows:
 - a. Upon receipt of a timely written notice of appeal under PPS-49-0220(6)(a), the PAB shall schedule a hearing. The hearing shall be scheduled at a date and time that will permit the PAB to issue its final written decision within 30 days after its receipt of the notice of appeal. This timeline may be extended by mutual agreement of the parties. The PAB shall promptly notify the appellant and the District in writing of the time and place of the hearing.
 - b. The hearing before the PAB is de novo. Both the appellant and the District may introduce new evidence, testimony and argument. The PAB’s jurisdiction on appeal is whether a District denial, revocation, or revision of a prequalification should be affirmed,

reversed, or modified pursuant to the standards set forth in PPS-49-0220(3) and PPS-49-0390(2) and the evidence submitted at the hearing.

- c. The hearing procedure shall be as follows:
- (1) The Chair will call the hearing to order and explain the hearing procedures.
 - (2) The Chair will call on the District to give a staff report explaining the District's decision to deny, revoke, or revise the prequalification decision that is on appeal.
 - (3) The Chair will call on the appellant to present its case. The appellant may present written evidence and testimony and call persons to testify in support of its argument.
 - (4) The Chair will call on the District to respond to the appellant. The District may present written evidence and testimony and call persons to testify in support of its argument.
 - (5) The Chair will call on the appellant for final rebuttal to the District's presentation in response to the appellant. No new evidence may be submitted during final rebuttal.
 - (6) The Chair will close the public hearing and bring the matter back to the table for deliberation and decision. The Chair may affirm, reverse or modify the District's decision in whole or in part. The Chair shall set forth in writing the reasons for the decision based on the applicable criteria and the evidence submitted by the parties. The written decision is the PAB's final decision.
- d. Notice and a copy of the written decision shall be mailed to the appellant and the District. The notice shall contain the phrase: "Judicial review of this decision shall be as set forth in ORS 279C.450(5) through (7)."

CJ Sylvester